

Dear _____,

We are very excited for _____ to join your class this year! We wanted to take a minute to share some background information about _____'s hearing loss. _____ was identified with a _____ hearing loss. When _____ was _____, _____ had cochlear implant surgery for _____.

We are excited for _____ to start _____. _____ is an enthusiastic learner and we are confident that this will be a terrific and successful school year!

In addition to Cochlear Implants, _____ benefits from the use of an FM system inside of the classroom.

Background on cochlear implants:

A cochlear implant (CI) gives deaf people access to sound. A microphone picks up acoustic sound, and sends the sound signal to the speech processor in the earpiece, where it is converted to an electronic signal. This electronic signal travels up a cable to the transmitter (held onto the CI user's head with a magnet), and across the skin to a receiver. Then the signal travels into the inner ear (cochlea), where an electrode array has been surgically placed. The electric signal stimulates electrodes along this array, which travel to the auditory nerve and then the brain, where the user interprets the sound. A job that is normally done by tens of thousands of tiny hair cells is, for _____, done by a set of electrodes.

Background on FM System

An FM system is a wireless system designed to help a child better identify and understand speech in noisy situations and over distances of up to 50 feet. The FM system is synced to _____ cochlear implant making it that _____ is the only person who can hear the amplified sound. The teacher leading the lesson is asked to wear the FM transmitter around their neck or attached by a belt clip.

How you can help:

I would greatly appreciate it if you took the time to go through the "Tips for Teachers of Students with Hearing Loss" sheet. Thank you in advance for taking the time to make your classroom a safe and conducive space for our child. _____ cannot wait for school this year!

Warm regards,
